**Equality Objectives Evaluation 2024**

Evaluation of the school’s Equality Objectives this year shows that:

1. Monitor and analyse pupil achievement and act on trends or patterns in the data that require additional support for groups of pupils such as gender or disadvantage

Assessment data is analysed termly. This is both at cohort and significant pupil population group level. This analysis then informs action planning to address any identified areas for development. Such analysis has informed the work undertaken in school to work towards the achievements against the objectives below.

1. Narrow the gap between girls and boys achievement in maths in Key Stage 2 SATs

Attainment in Maths continues to be an area of development across the whole school and includes working with the local Maths Hub. Furthermore, during 2023-2024 the Power Maths scheme was introduced across Key Stage 1 and Key Stage 2.

Data analysis of the 2023 and the 2024 Year 6 maths at Key Stage 2 shows that the gap between girls and boys achievement has been both narrowed and reversed.

1. Narrow the gap between Disadvantaged and Non- Disadvantaged Pupils in Year 1 Phonics

The Read, Write Phonics Scheme continues to underpin the school’s Phonics teaching with further training and development being accessed for individual staff. Data analysis of the 2023 and the 2024 Year 1 Phonics Screening assessment shows that the gap between Disadvantaged and Non-Disadvantaged Pupils had been removed.

1. Subject Leader to identify subject-specific language and Pupils to use this confidently

Both the Subject Leader Handbooks and the Progression Book detail the subject specific vocabulary the children are expected to use confidently in each year group. This is further supported by the children having ongoing access to Knowledge Organisers. Lesson observations and children’s work reflect their ability to use vocabulary appropriately. Speech and language reports also indicate that children with specific needs are making progress in their use and understanding of vocabulary.

1. Improve the percentage of Pupils achieving the Writing Early Learning Goal at the end of Reception

The development of Reception children’s writing was one of the focus areas of the curriculum during 2023-2024. Data shows that there was a 9% increase in children achieving the Writing Early Learning Goal at the end of Early Years.